



## **Guidance for completing the Assessment of Performance and Supervised Learning Event forms for Cellular Pathology Specialties for the 2021 curricula**

### **Assessment of Performance form:**

Assessment of performance (AoP) is a summative assessment exercise designed to review, appraise and feedback on a trainee's performance. Trainees should engage with reflections of their progress and be able to indicate insight. This should be undertaken using the 2021 curriculum learning maps in the respective cellular pathology curricula (ICPT, Histopathology, Forensic Histopathology, Diagnostic Neuropathology and Paediatric and Perinatal Pathology).

The AoP form is designed to be completed on the LEPT system at the end of a training placement or specialty rotation. For trainees who are in programmes where they will not rotate to different centres/placements or are based in a District General Hospital for several months, the recommended frequency of undertaking an AoP is once every 2 months with a minimum of 6 per year.

Trainees rotating frequently (3-4 weeks) through specialty attachments would be recommended to complete an AoP form at the end of each block. For trainees rotating more frequently (1-2 weeks), the recommendation would be to complete an AoP form every 4 weeks.

Completion of the AoP form should be undertaken as a face-to-face joint exercise between the trainee and a trainer with whom they have worked with regularly during the training block being reviewed.

### **Supervised Learning Event Forms: (DOP, CbD, ECE)**

Supervised learning events (SLE) are formative face-to-face workplace-based assessment exercises. Following the assessment and feedback, these forms are to be filled in by the trainee on the LEPT system (or by the assessor) and sent to the assessor (or to the trainee) for approval.

