



SUPERVISED LEARNING EVENT
HISTOPATHOLOGY
Case-based discussion (CbD)

Trainee's name:		GMC N^o:		Stage of training:	
Assessor's name:		Please circle one	<input type="checkbox"/> Consultant <input type="checkbox"/> Clinical scientist	<input type="checkbox"/> SAS <input type="checkbox"/> Trainee	<input type="checkbox"/> Senior BMS <input type="checkbox"/> Other

Brief outline of procedure, indicating stimulus for and focus for assessment (refer to topics in curriculum).
Tick category of case below or write in this space.

<input type="checkbox"/> Autopsy case – personally undertaken or observed autopsy protocol	<input type="checkbox"/> Reflective discussion on trainee's personal involvement in organisational or management issue	<input type="checkbox"/> Complex case requiring immunohistochemistry or other specialist technique	<input type="checkbox"/> Discussion of involvement in critical incident or patient safety event
<input type="checkbox"/> Discussion of case involving divergent diagnostic opinions	<input type="checkbox"/> Major resection specimens	<input type="checkbox"/> Reflective discussion on trainee's personal involvement in teaching event	Other (please specify)

Complexity of procedure: Low Average High

Please ensure this patient is not identifiable

Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid. Do aim to identify areas for learning and reflection.

1	Pathological assessment of case, where relevant	
2	Additional investigations (appropriateness, timeliness, cost effectiveness)	
3	Clinico-pathological correlation, literature search and evaluation, where relevant	
4	Advice to clinical users	
5	Record keeping, including reports, proformas, correspondence, coding	
6	Consideration of patient issues (e.g. respect for patient dignity, consent, confidentiality, turnaround times)	
7	Overall clinical judgement (e.g. a demonstration of sufficient clinical and pathology knowledge to enable integration of clinical data and pathological features)	

Future learning aims and development plan
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Reflective notes... What have I learnt (for trainees' completion)
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Based on this assessment, please give your impression of the overall competence the trainee has shown:

<input type="checkbox"/>	Not performed at the level expected during the year of training	Did not demonstrate satisfactory knowledge, communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during Year 1 of training (Stage A)	Demonstrates satisfactory knowledge and limited evaluation of issues resulting in a limited management plan
<input type="checkbox"/>	Performed at the level expected during Year 2 of training (Stage B)	Demonstrates satisfactory knowledge and basic evaluation of issues resulting in a basic management plan
<input type="checkbox"/>	Performed at the level expected during Year 3 of training (Stage B-C)	Demonstrates good knowledge and logical evaluation of issues resulting in an acceptable management plan
<input type="checkbox"/>	Performed at the level expected during Year 4 of training (Stage C)	Demonstrates detailed knowledge and solid evaluation of issues resulting in a sound management plan
<input type="checkbox"/>	Performed at the level expected during Year 5 of training (Stage C-D)	Demonstrates up-to-date knowledge and comprehensive evaluation of issues resulting in an excellent management plan
<input type="checkbox"/>	Performed at the level expected during Year 6 of training (Stage D)	Demonstrates deep up-to-date knowledge and comprehensive evaluation of issues resulting in an excellent management plan consistent with completion of training

Date of assessment:	
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Time taken for assessment:	
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Time taken for feedback:	
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Signature of assessor:	
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Signature of trainee:	
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