



Trainee's name:		GMC N°:		Stage of training:	A	B	C	D
Assessor's name:		Please circle one	Consultant Clinical scientist	SAS Trainee	Senior Other	BMS		

Brief outline of procedure, indicating stimulus or focus for assessment (refer to topics in curriculum). Tick category of case below or write in this space.

<input type="checkbox"/> Specimen cut up (state specimen or scenario)	<input type="checkbox"/> Autopsy procedures (state aspect)	<input type="checkbox"/> Set up and use of microscope	<input type="checkbox"/> Systematic assessment of biopsy/cytology case (state type)
<input type="checkbox"/> Reporting procedures	<input type="checkbox"/> Use of camera and specimen photography	<input type="checkbox"/> Taking a fine needle aspirate	<input type="checkbox"/> Handling and reporting of frozen section
<input type="checkbox"/> Observation of trainee led teaching event	<input type="checkbox"/> Other (please specify)		

Complexity of procedure: Low Average High

Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid. Do aim to identify areas for learning and reflection.

1	Understands principles of procedure	
2	Demonstrate appropriate preparation pre-procedure	
3	Ensures patient safety (identification checks, adheres to SOP etc.)	
4	Complies with health and safety requirements (e.g. assessment of risk, use of personal protective equipment, aseptic technique where appropriate)	
5	Technical ability and correct use of equipment	
6	Communication skills (written and/or verbal)	
7	Consideration of patient focus and professional issues (e.g. respect for patient dignity, consent, compliance with Human Tissue Act)	

8	Seeks help where appropriate	
9	Overall ability to perform procedure	

Future learning aims and development plan

Reflective notes... What have I learnt (for trainees' completion)

Based on this assessment, please give your impression of the overall competence the trainee has shown:

<input type="checkbox"/>	Not performed at the level expected during the year of training	Did not demonstrate satisfactory practical skills in the procedure
<input type="checkbox"/>	Performed at the level expected during Year 1 of training (Stage A)	Demonstrates satisfactory practical skills in a narrow range of procedures
<input type="checkbox"/>	Performed at the level expected during Year 2 of training (Stage B)	Demonstrates satisfactory practical skills in a range of procedures
<input type="checkbox"/>	Performed at the level expected during Year 3 of training (Stage B-C)	Demonstrates good practical skills in a range of procedures
<input type="checkbox"/>	Performed at the level expected during Year 4 of training (Stage C)	Demonstrates good practical skills in a wide range of procedures
<input type="checkbox"/>	Performed at the level expected during Year 5 of training (Stage C-D)	Demonstrates excellent practical skills in a full range of procedures
<input type="checkbox"/>	Performed at the level expected during Year 6 of training (Stage D)	Demonstrates excellent practical skills in a full range of procedures consistent with completion of training

Date of assessment:

Time taken for assessment:

Time taken for feedback:

Signature of assessor:

Signature of trainee: