



**SUPERVISED LEARNING EVENT**

**CHEMICAL PATHOLOGY**

**Direct observation of practical skills (DOPS)**

<b>Trainee's name:</b>	<b>GMC N°:</b>	<b>Stage of training:</b> <b>A    B</b>
<b>Assessor's name:</b>	<b>Please circle one</b>	<input type="checkbox"/> Consultant <input type="checkbox"/> Senior BMS <input type="checkbox"/> SAS <input type="checkbox"/> Clinical scientist <input type="checkbox"/> Senior Trainee <input type="checkbox"/> Other

**Brief outline of procedure**, indicating focus for assessment (refer to topics in curriculum). Tick category of case below or write in this space.

<input type="checkbox"/> Automated instrumentation	<input type="checkbox"/> Clinical competencies	<input type="checkbox"/> Enzymology/electrophoresis	<input type="checkbox"/> Manual technique	<input type="checkbox"/> QC/QA
<input type="checkbox"/> POCT solid/dry phase chemistry	<input type="checkbox"/> Spectrometric methods	<input type="checkbox"/> Please specify: _____		

**Complexity of procedure:**  Low     Average     High

**Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid. Do aim to identify areas for learning and reflection.**

1	Understanding of indications for and scientific principles of procedure	
2	Consideration of health and safety requirements (e.g. risk assessment, COSHH)	
3	Familiarity with SOP	
4	Consideration of QC/QA	
5	Technical ability and correct use of equipment	
6	Post-procedural documentation	
7	Communication skills (written and/or verbal)	
8	Professionalism (e.g. patient confidentiality, respect)	
9	Ability to seek help where appropriate	

10	Overall ability to perform procedure	
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**Future learning aims and development plan**

**Based on this assessment, please give your impression of the overall competence the trainee has shown:**

<input type="checkbox"/>	Not performed at the level expected during the current stage of training	Did not demonstrate satisfactory practical skills in the procedure
<input type="checkbox"/>	Performed at the level expected for the year of training	Demonstrates satisfactory practical skills in a range of procedures consistent with the year of training
<input type="checkbox"/>	Performed at a level that is higher than expected for the year of training	Demonstrates satisfactory practical skills in a range of procedures that exceeds the level expected for the year of training

Date of assessment:		Time taken for assessment:		Time taken for feedback:	
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Signature of assessor:	Signature of trainee:
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