



Medical Virology

Assessment and examination requirements for ST4 trainees (or ST6 for joint Infectious Diseases trainees) on the 2010 curriculum

Workplace based assessment

Workplace based assessment	Minimum number of satisfactory workplace-based assessment required (2010 curriculum)
Case-based Discussion	6
Direct Observation of Practical Skills	6

Further information is available on the [College website](#).

Fellowship of the Royal College of Pathologists (FRCPath) examination

[Examination regulations and guidelines](#) are available on the College website.

It is expected that trainees will normally have passed the FRCPath Part 2 examination by the end of ST4(6). Trainees who have not passed the FRCPath Part 2 examination by the end of ST4(6) will be prevented from progressing to Stage D of training. This may result in an extension to training through the ARCP process.

Closing dates for applications to enter the FRCPath examination in 2018 are:

- Friday 5 January
- Friday 6 July
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Annual Review of Competence Progression (ARCP)

The ARCP is a deanery-led process that should take place towards the end of the trainee's year of training. The outcome of the ARCP determines the trainee's progress through training. Trainees should ensure that they record all of their training and assessment activities using the e-portfolio system in preparation for their ARCP.

To enable progression at ARCP trainees must provide evidence of:

- 6 satisfactory outcomes for Case-based Discussion
- 6 satisfactory outcomes for Direct Observation of Practical Skills
- A pass in the FRCPath Part 2 examination.

Further information is available on the [College website](#).

All trainees should ensure that they have a mid year or mid placement review (MYR/MPR). The MYR/MPR should ensure that the trainee is on course to complete the curriculum and assessment requirements of the year.



N.B. This information is based on full-time trainees progressing at the expected rate. Trainees who are part-time etc. can consult the College separately for specific guidance should they require it. See also: [Workplace-based assessment and less than full-time training](#)