Portfolio Pathway Applicant Template

# Mapping your evidence to the CiPs – Medical Virology

This document should be read in conjunction with the Medical Virology SSG and the Medical Virology curriculum.

If you are applying for the Portfolio Pathway for entry to the Specialist Register in Medical Virology, please complete this document to list your evidence and map it to all relevant CiPs, and provide a commentary to describe how your evidence demonstrates that you have met each CiP. It must be submitted with your Portfolio Pathway application to the General Medical Council.

**Capabilities in Practice (CiPs)**

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| CiP | Generic or specialty | Description |
| CiP 1 | Generic | Able to function successfully within NHS organisational and management systems. |
| CiP 2 | Generic | Able to deal with ethical and legal issues related to clinical practice. |
| CiP 3 | Generic | Communicates effectively and is able to share decision making, while maintaining appropriate situational awareness, professional behaviour and professional judgement. |
| CiP 4 | Generic | Is focused on patient safety and delivers effective quality improvement in patient care. |
| CiP 5 | Generic | Able to carry out research and manage data appropriately. |
| CiP 6 | Generic | Acts as a teacher and clinical supervisor. |
| CiP 7 | Specialty | Able to provide clinical leadership and support to the laboratory. |
| CiP 8 | Specialty | Able to use the laboratory service effectively in the investigation, diagnosis and management of infection. |
| CiP 9 | Specialty | Able to advise on infection prevention, control and immunisation. |
| CiP 10 | Specialty | Able to manage and advise on important clinical syndromes where infection is in the differential diagnosis. |
| CiP 11 | Specialty | Able to lead and advise on treatment with and stewardship of antimicrobials. |
| CiP 12 | Specialty | Able to provide continuity of care to inpatients and outpatients with suspected or proven infection. |
| CiP 13 | Specialty | Able to manage and advise on imported infections. |

**Mapping your evidence to the CiPs**

This is an example showing you how to map your evidence to the CiPs.

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|  | **Generic CiPs** | **Specialty CiPs** |
| **Evidence** | **CiP 1** | **CiP 2** | **CiP 3** | **CiP 4** | **CiP 5** | **CiP 6** | **CiP 7** | **CiP 8** | **CiP 9** | **CiP 10** | **CiP 11** | **CiP 12** | **CiP 13** |
| Letters providing interpretive and clinical advice to a colleague. |  |  | X |  |  |  |  | X |  | X |  |  |  |
| Minutes from a lab quality meeting which I chaired. | X |  | X | X |  |  | X |  |  |  |  |  |  |

Please briefly describe your evidence below and indicate which generic and specialty specific CiPs each piece of evidence maps to. Please use the specialty specific guidance to guide your mapping. Please add a new row for each piece of evidence.

|  |  |  |
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|  | Generic CiPs | Specialty CiPs |
| Evidence | CiP 1 | CiP 2 | CiP 3 | CiP 4 | CiP 5 | CiP 6 | CiP 7 | CiP 8 | CiP 9 | CiP 10 | CiP 11 | CiP 12 | CiP 13 |
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**Commentary**

This is an example showing you how you could write your commentary for a CiP.

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| **CiP** | **Commentary** |
| CiP 3 | Evidence to support this CiP can be drawn from comments on my communication skills and teamworking in multi-source feedback (MSF) provided by colleagues from a range of professional backgrounds who I have worked with recently. Similarly, two of the referees nominated to provide structured reports are colleagues who I have worked closely with and are sufficiently familiar with my professional practice to comment on this area of capability.Further evidence towards this CiP is drawn from evidence of written communication including clinical correspondence with colleagues, a report of a quality improvement project completed by a team which I led, and a research publication that I was co-author of. Evidence of my spoken communication skills is provided in feedback from postgraduate trainees following small group teaching that I delivered and a teaching observation assessment completed by a consultant colleague for a lecture that I delivered to undergraduate students. Evidence of effective multidisciplinary team working is provided in meeting minutes, particularly meetings which I have chaired in which it is clear that I ensured engagement of a range of colleagues from different professional backgrounds in the discussion. Chairing a laboratory quality meeting was the focus of a WPBA (using the evaluation of clinical event tool, ECE) which provides an assessment of my skill in completing this activity. These items of evidence are further supported by MSF comments, emails of appreciation from colleagues, and reflections that involved successful teamworking (reflection 2) and managing a difficult interprofessional situation that required negotiation skills (reflection 5). |

Please provide a commentary about how you have demonstrated that you have met the requirements of each CiP using the evidence that you have mapped to each CiP (above).

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| **CiP** | **Commentary** |
| CiP 1 |  |
| CiP 2 |  |
| CiP 3 |  |
| CiP 4 |  |
| CiP 5 |  |
| CiP 6 |  |
| CiP 7 |  |
| CiP 8 |  |
| CiP 9 |  |
| CiP 10 |  |
| CiP 11 |  |
| CiP 12 |  |
| CiP 13 |  |