



Specialty: (Please tick one)	<input type="checkbox"/> Medical Microbiology	<input type="checkbox"/> Medical Virology
--	---	---

Trainee's name:		GMC N°:		Year of training:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
------------------------	--	----------------	--	--------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Assessor's name:		Please circle one	<input type="checkbox"/> Consultant <input type="checkbox"/> Clinical scientist	<input type="checkbox"/> SAS <input type="checkbox"/> Trainee	<input type="checkbox"/> Senior BMS <input type="checkbox"/> Other
-------------------------	--	--------------------------	--	--	---

Brief outline of procedure, indicating focus for learning and assessment (refer to topics in curriculum).

Brief outline of specimen type or other material (if appropriate)

Complexity of procedure (see key below): Low Average High

Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid. Do aim to identify areas for learning and reflection.

1	Understands the scientific principles of the test/procedure including the basic biology underpinning it	
2	Complies with health and safety requirements	
3	Is aware of importance of patient/specimen identification checks & appropriate documentation	
4	Has read and understands the appropriate documentation	
5	Understands the principles of internal & external quality control associated with the test/procedure (if appropriate)	
6	Is aware of the limitations of the test or procedure	
7	Technical ability and correct use of equipment	
8	Overall ability to perform procedure	
9	Communication skills (written and verbal), including report validation	

Agreed learning points and development plan
--

Based on this assessment, please give your impression of the overall competence the trainee has shown:

<input type="checkbox"/>	Performed at the level expected during General Medical Microbiology and Virology Training Year 1 (ST1)	Demonstrates satisfactory practical skills in the procedure
<input type="checkbox"/>	Performed at the level expected during General Medical Microbiology and Virology Training Year 2 (ST2)	Demonstrates satisfactory practical skills in the procedure
<input type="checkbox"/>	Performed at the level expected at completion of Higher Specialty Training Year 3 (ST3)	Demonstrates good practical skills in the procedure
<input type="checkbox"/>	Performed at the level expected during Higher Specialty Training Year 4 (ST4)	Demonstrates very good practical skills in the procedure
<input type="checkbox"/>	Performed at the level expected at completion of Higher Specialty Training Year 5 (ST5)	Demonstrates excellent practical skills in the procedure consistent with that expected for completion of Higher Specialty Training

Date of assessment:		Time taken for assessment:		Time taken for feedback:	
Signature of assessor:		Signature of trainee:			

<p>Key</p> <p>Level of complexity The trainee should undertake workplace-based assessments for a wide variety of procedures, cases, specimen and sample types, and with a range of complexity levels which must be related to the stage of training</p> <p>The assessment should be representative of the trainee's current practice. The assessor must decide the level of complexity for the assessment.</p> <p>Definition of Low complexity Uneventful and straight-forward, with few demands made on the trainee.</p> <p>Definition of Average complexity Routine with manageable complications, that most likely occurs on a regular basis.</p> <p>Definition of High complexity Difficult or unusual, due to demanding encounters or unusual findings.</p>
